



## **Mary J Wright Best Student Paper Award Adjudication Guidelines** **By History and Philosophy of Psychology Section, Canadian Psychological Association**

### **Introduction**

Each year the History and Philosophy of Psychology Section of Canadian Psychological Association (working with Strong Minds Strong Kids, Psychology Canada) provides a Mary J Wright Best Student Paper Award to recognize the best paper presented by a student at an annual convention. Following are the guidelines for the award adjudication process.

### **Eligibility**

Student must give oral presentation at the annual convention at the History and Philosophy of Psychology Section, Canadian Psychological Association in order to be considered for the award. Domestic, international, undergraduate, and graduate students are all eligible.

It is possible for someone to win two years in a row and there is no limit on how many times a person can win the award.

### **Evaluating criteria**

There are two sets of criteria:

Core criteria (1 - 6) that must be taken into consideration and secondary criteria (7 and 8) that are considered under due circumstance and are given less weight.

1. Relevance to the history or theory of psychology (or both)
2. Significance (as an intellectual contribution or in terms of real-world applications)
3. Originality (the work is innovative, e.g., offering a new spin or interpretation)
4. Scholarship (i.e., the presentation demonstrates critical thinking, academic rigor, and a form of advanced argumentation)
5. Clarity (language and structure)
6. Presentation style (overall presentation quality as well as how effectively the presenter handles questions)
7. Independence of work (whether it's the student's own work or a collaborative product)
8. Independent authorship is preferable but students presenting co-authored work are also eligible (the student must be the first author).
9. Presenter's level of study

When multiple works are equally excellent, we consider each work's quality against the student's level of study (undergraduate, MA and PhD).

Items 1 – 6 will be evaluated on a 6-point scale:

[0 = absent]

1 = poor

2 = acceptable

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3 = good

4 = excellent

5 = exceptional

Items 7 and 8 will be evaluated on a 2-point scale:

0 = less independent work/senior level of training

1 = more independent work/junior level of training

The final result will be based on the sum of the points earned by each presenter.

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